Program Development Template

PROGRAM NAME: Primate Spaces Visitor Interactions with adult interpretive volunteers	**DEVELOPMENT START DATE**: 6/10/2022
DEVELOPER(S): Kelsey	**LAST REVISED DATE**: 7/1/2022
PROGRAM TYPE: Interaction	**DEPARTMENT**: VSI
AUDIENCE (FROM PCS): 1-2 grade	**DURATION OF PROGRAM**: on-going

MEGACONCEPT: Human-Nature Connection	**CONCEPT**: The Nature of Science

GUIDING QUESTION:
How can our (visitor) observations help us (visitor) learn about the world (Como) around us (visitor)?

How can visitor observations help them learn about Como?

INTENDED OUTCOMES

FEEL (Changes in attitudes, interest, feelings or beliefs)	**LEARN** (Changes in knowledge or comprehension)	**ACT** (Changes in individual behaviors)
As a result of the program, our audience will develop or strengthen their…	As a result of the program, our audience will know/comprehend…	As a result of the program (training), our audience (volunteers) will…
F1. Curiosity for the plants, animals, or exhibits at Como	**L1. More about a plant, animal, exhibit, at Como that they are curious about**	**A1. Continue slow-seeing and making observations throughout the rest of their visit**
F2. Meaningful connections to Como's plants, animals, or exhibits	**L2. Making observations is a great way to learn about Como's plants, animals, and exhibits**	**A2. Seek out interpretive volunteers in other areas to continue their learning and connection to Como**
F3. Belief that Como's volunteers are a catalyst for curiosity and connection	(AND/OR Changes in skills or application) As a result of the program, our audience will be able to…	
	L3. Slow down to make meaningful observations about Como's plants, animals, and exhibits	
	L4. Understand the unique experiences of the plant or animal that they are curious about	

PROGRAM EXPERIENCE:		
What PEG approaches might help you target your outcomes in an Engaging, Active, and Como-Aligned way?		
ENGAGING:	**ACTIVE:**	**COMO-ALIGNED:**
Captivating Approachable	Intellectual Learner-centered	Empathy for Wildlife Meaningful Connections

BRAINSTORM: What could you do or say in the program to target these approaches?

ENGAGING: SHARE or SHOW something to enhance visitor's curiosity
- Share WOW, fun facts
- Use props to enhance interactions
- Help visitors get eyeball to eyeball with the animals
- Volunteer shares what they are excited about, passionate about

ACTIVE: ENCOURAGE visitors to SLOW DOWN, ASK MORE QUESTIONS and MAKE THEIR OWN OBSERVATIONS
- Ask visitors questions about what the animals are doing - why do you think they are doing that?
- Encourage comparisons between animals, between animals and people – how are we the same or different?
- Encourage slow seeing and observation – stay and watch with me! What do you notice? What does it make you think of?
- Why zoos matter – why are these animals here? How did they get here?
- How to continue the conversation past – how old is it? Is it a boy or girl? Or what to do if you don't know an answer
- Ask visitors if they have questions related to what they are curious about, observing, noticing, commenting on, etc.

COMO-ALIGNED: CONNECT visitors to Como's animal ambassadors by SHARING how Como Cares and USING AND MODELING empathic strategies
- Tell the stories of the individual animals – share short stories to give a glimpse into the animal's life
- Connect what the animals are doing to what people do – eat, sleep, play, relationships, etc.
- Real Como stories and histories
- Species animal needs (natural history and/or individual) and Como/keepers meeting their needs (animal welfare)
- Use names and pronouns
- Encourage good caring action – don't tap on the glass (and why)
- Why supporting Como supports conservation, How Como does conservation & supported orgs
- Language choices – "words that matter"
- Animal roleplay - with kids – act out a behavior
- Provide repeat or extended experiences with the same animal – i.e.; come see Virgil at the Gorilla program!
- Connections to Como – share insider info, personal stories and experiences