

Empathy Observation Tool for Virtual Programs

Instructor: _____ Grade: _____ Time of class: _____
 School/Group: _____ # of Adults: _____ # of Students: _____
 Animal Observed: _____ Class in series : A or B Length of demo: _____

Naturalists (N) and Handler (H)			
Behavior	Examples	Observations	Evidence/notes
1) Instructor uses pronoun/ name	Uses "he/she" or name		
2) Instructor prompts speaking or greeting animals	Say "hi" or "bye" wave to animal		Yes or No
3) Instructor models appropriate behavior	Tone of voice, reaction to animal, talking to animal, etc.		
4) Instructor assures the welfare of the animal.	Stating that you will do everything possible to make sure this animal feels good, space setup		
5) Talks about emotional state	"He's calm right now"		
6) Instructor avoid reinforcing fear or disgust.			Yes or No
7) Instructor provides personal facts and natural history facts about the animal.	Facts about the species		
8) Instructor tells a short story or anecdote about each animal.	Individual traits, what he/she likes to eat or do		
9) Instructor invites students to share own experiences with animal	Have you seen this animal before? What was s/he called?		
10) Asks student to pretend to be an animal or compare self to animal	Touch your shoe, can you feel it? That's like a tortoise and its shell.		
11) Instructor suggests simple caring actions.	What are some ways you can take care of the earth?		

Students (S) and Teachers (T)				
	Behavior	Example	Observations	Evidence/notes
Perspective	1) Predicts animal's emotion or other internal state (+/-)	"I think he is hungry."		
	2) Compare animal to themselves (similarities and differences)	"I also get scared when meeting new people"		
	3) Pretends to be an animal	"I'm a cat" or moves like a cat		
Emotion	4) Expresses own emotions (+/-)	"I am scared"		
Positive Behavior	5) Corrects behavior of <u>others</u> (+)	"Shhh"		
	6) Adjusts or corrects <u>own</u> behavior	Reduces volume/ mutes		
Animals as Individuals	7) Uses pronouns/name of animal (+)	"he" "she" "slinky"		
	8) Speaks to or greets animals	Waves, says hi, or bye or talks to animal		
Curiosity	9) Verbalizes observations	"I can see..."		
	10) Seeks info about animals	Asks questions and called on		
	11) Seeks info about animals	Asks questions and NOT called		

